

Oakway Intermediate School

150 Schoolhouse Road Westminster, SC 29693

Grades 4-5 Elementary School

Enrollment 176 Students

PrincipalAnn S. Douglas864-886-4510SuperintendentDr. Mike Lucas864-886-4500Board ChairAndy Inabinet864-882-0106

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Average
2013	Good	Below Average
2012	Good	Good
2011	Average	Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

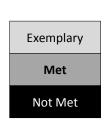
Percent of students tested in 2013-14 whose 2012-13 test scores were located

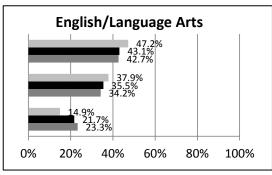
97.0%

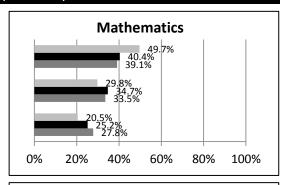
	ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*							
Excellent Good Average Below Average At-Ris								
	27	53	42	2	1			

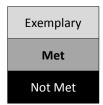
^{*} Ratings are calculated with data available by 04/27/2015.

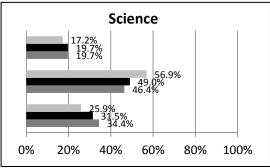
South Carolina Palmetto Assessment of State Standards (SC PASS)

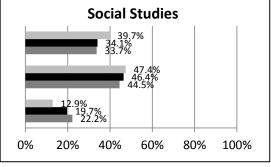


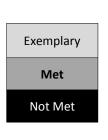




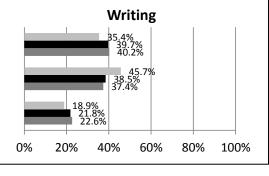








Our School





^{*} Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms				
Exemplary "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.				
Met	"Met" means student met the grade level standard.			
Not Met	"Not Met" means that the student did not meet the grade level standard.			

Elementary Schools Statewide

Good

\$4,756

52.8%

52.5%

Down from Excellent

Down from 55.0%

Up from 52.0%

Down 49.0%

Excellent

\$7,448

67.5%

66.5%

Excellent

\$7,680

66.8%

66.0%

Percent of expenditures for instruction**

Percent of expenditures for teacher salaries**

Character development program

Dollars spent per pupil**

^{*} Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Oakway Intermediate School is committed to fostering academic excellence in a secure and supportive environment, while encouraging personal responsibility, respectfulness, and community involvement. Our school family is dedicated to providing quality school programs and best practices for all students. Our teachers strive to engage each student in relevant and challenging opportunities within an inviting, safe, and nurturing environment. Through this dedication, Oakway Intermediate School was able to meet Adequate Yearly Progress.

Oakway Intermediate serves 166 students in grades 4 and 5. The uniqueness of being an intermediate school allows us to focus our environment, activities and programs on this age student. Our PBIS program allows for establishing expectations and providing incentives to the students. The expectation matrix focuses on reinforcing student positive behaviors of Respect, Organization, Cooperation, Knowledge, and Self-control (R.O.C.K.S.) through the use of the Real World Classrooms. Students also self-monitor their behaviors through a web based program called ClassDojo.

Teachers implement technology in their daily instruction using a variety of strategies and tools. To increase community between home and school, teachers use webpages and Remind101.

Teachers are committed to student growth and achievement. An in-depth analysis of each individual student's strengths, weaknesses and performance is carried out and used to improve instruction based on student needs for the purpose of increased student learning.

Professional development continues to be a key component in our success. Teachers receive training in various areas to help meet the ever-changing needs of our students. This year, professional development was offered in writing, reading and math based on the Common Core State Standards, and improving student assignments.

Oakway students engage in a multitude of academic activities correlated to the core curriculum. Students continue to demonstrate excellence in Math Madness, various reading programs, the Tornado Poster Contest, Art Exhibits, Choral Concerts, Career Day, Spelling Bee and Character Education programs. High expectations remain a commitment at Oakway Intermediate School. Our goal is for every student to thrive academically, socially, and emotionally while developing the assets necessary to become reflective, productive and responsible citizens.

Ann Douglas, Principal

Charla Sewell, SIC Chair

Evaluations by Teachers, Students and Parents						
	Teachers	Students*	Parents*			
Number of surveys returned	13	83	39			
Percent satisfied with learning environment	100.0%	86.8%	87.2%			
Percent satisfied with social and physical environment	100.0%	90.5%	89.7%			
Percent satisfied with school-home relations	100.0%	89.2%	86.8%			

^{*} Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	94.1
Overall Grade Conversion	Α

Index Score	Grade	Description
90-100	Α	Performance substantially exceeds the state's expectations.
80-89.9	В	Performance exceeds the state's expectations.
70-79.9	С	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Oakway Intermediate School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
Х	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

^{*} Or greater than last year

Abbreviations for Missing Data

Oakway Intermediate School						4/27/2015	3701029	
SC PASS Performance By Group - ESEA/Federal Accountability								
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested	
	_	Grad	es 3-5					
All Students	651.5	662.3	633.4	647.4	100.0	100.0	100.0	
Male	649.6	664.2	643.7	650.2	100.0	100.0	100.0	
Female	653.3	660.4	624.0	644.5	100.0	100.0	100.0	
White	652.6	664.3	635.7	649.4	100.0	100.0	100.0	
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
With Disabilities	602.8	600.2	N/A	N/A	100.0	100.0	N/A	
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Subsidized Meals	643.6	652.2	624.8	640.8	100.0	100.0	100.0	
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	

^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Two Year Elementary and Middle School Grades Trend Data									
	Grade	SCPASS ELA			SCPASS Math				
		N	Mean	% Tested	N	Mean	% Tested		
	3	N/A	N/A	N/AV	N/A	N/A	N/AV		
	4	89	638.9	100.0	89	649.9	100.0		
	5	112	646.9	100.0	112	643.8	100.0		
	6	N/A	N/A	N/AV	N/A	N/A	N/AV		
	7	N/A	N/A	N/AV	N/A	N/A	N/AV		
	8	N/A	N/A	N/AV	N/A	N/A	N/AV		
2013		SCPASS Science		SCPASS Social Studies*/History		/History			
2		N	Mean	% Tested	N	Mean	% Tested		
	3	N/A	N/A	N/AV	N/A	N/A	N/AV		
	4	89	632.8	100.0	89	643.3	100.0		
	5	55	626.1	98.2	58	632.2	100.0		
	6	N/A	N/A	N/AV	N/A	N/A	N/AV		
	7	N/A	N/A	N/AV	N/A	N/A	N/AV		
	8	N/A	N/A	N/AV	N/A	N/A	N/AV		

	Grade	SCPASS ELA		SCPASS Math			
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	73	659.3	100.0	73	664.4	100.0
	5	93	645.3	100.0	93	660.6	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2014		SCPASS Science		SCPASS Social Studies*/History			
2(N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	73	645.4	100.0	73	657.3	100.0
	5	46	614.5	100.0	47	631.6	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

 $[\]boldsymbol{^*}$ Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

N/A-Not Applicable

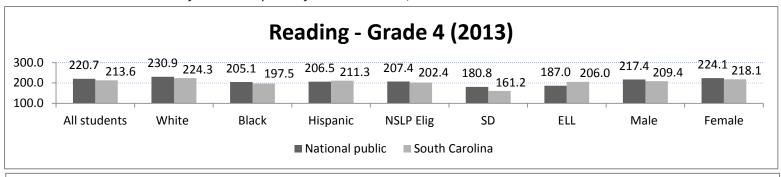
Performance by Gro	up - ESEA/	Federal Ac	countabili [.]	ty (District)			4/27/2015	3701029
			Science	Soc Studies*/	ELA %	Math %	Science %	Graduation
Subgroups	ELA Mean	Math Mean	Mean	History Mean	Tested	Tested	Tested	Rate
Subgroups	LLA MICAII	Width Wican		es 3 - 5	resteu	restea	resteu	Nate
All Students	647.4	647.8	624.2	640.4	99.7	99.7	99.4	N/A
Male	643.1	647.8	626.5	642.6	100.0	99.9	99.9	N/A
Female	651.6	647.9	622.0	638.3	99.5	99.4	99.0	N/A
White	653.1	653.0	630.9	644.5	99.7	99.6	99.4	N/A
African American	623.6	623.3	597.6	621.4	100.0	100.0	99.0	N/A
Asian/Pacific Islander	659.9	660.1	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	627.3	631.1	602.7	625.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A
With Disabilities	600.9	599.0	589.7	609.0	99.8	99.6	99.3	N/A
	626.1	631.0	603.2	624.5	100.0	100.0	100.0	N/A N/A
Limited English Proficient	632.7	631.0	611.2	627.1	99.7	99.7	99.5	
Subsidized Meals								N/A
Migrant Annual Measurable	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
				es 6 - 8				
All Students	628.7	638.9	631.6	626.7	99.8	99.8	99.6	N/A
Male	622.5	639.0	633.0	631.1	99.8	99.7	99.4	N/A
Female	635.2	638.7	630.1	622.0	99.9	99.9	99.7	N/A
White	634.9	643.6	638.0	630.4	99.8	99.7	99.5	N/A
African American	599.4	609.7	599.3	607.2	100.0	100.0	99.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	605.0	628.1	614.5	610.9	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.1	585.6	581.1	585.5	99.5	99.3	98.9	N/A
Limited English Proficient	598.6	622.9	606.2	608.3	100.0	100.0	100.0	N/A
Subsidized Meals	612.0	621.9	615.4	610.5	99.8	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable	11//1	11771	14,71	14/74	14,71	14,71	14//1	14/71
Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
	002.0	002.0		es 9 - 12	33.0	33.0	30.0	, , .
All Students	229.1	225.3	81.2	74.4	98.9	99.0	100.0	82.1
Male	225.2	225.2	80.5	74.8	99.2	99.2	100.0	79.1
Female	233.6	225.5	81.9	74.0	98.5	98.8	100.0	85.2
White	230.6	227.1	82.3	75.3	98.8	98.9	100.0	81.4
African American	224.3	214.7	74.6	69.7	99.0	99.0	100.0	83.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	99.0 N/A	99.0 N/A	N/A	N/A
Hispanic	221.1	224.0	78.4	72.1	100.0	100.0	100.0	89.3
American Indian/Alaskan	N/A	N/A	76.4 N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.2	198.5	70.3	66.5	98.1	98.1	100.0	48.7
Limited English Proficient	213.8	216.1	70.3 75.7	70.2	100.0	100.0	100.0	85.7
Subsidized Meals	223.5	218.2	75.7	70.2	98.1	98.4	100.0	70.9
Migrant	N/A		77.0 N/A	70.6 N/A		98.4 N/A	N/A	
Annual Measurable	IN/A	N/A	IN/A	IN/ A	N/A	IN/A	IN/A	N/A
	220.0	226.0	70.0	75.0	05.0	05.0	05.0	75.1
Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

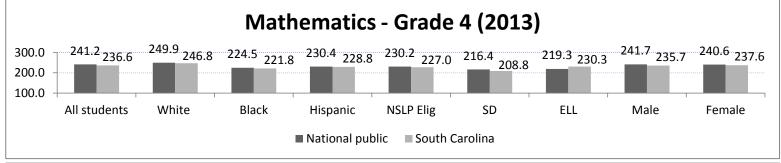
 $[\]boldsymbol{*}$ Social Studies used as "Other Academic Indicator" for elementary and middle schools.

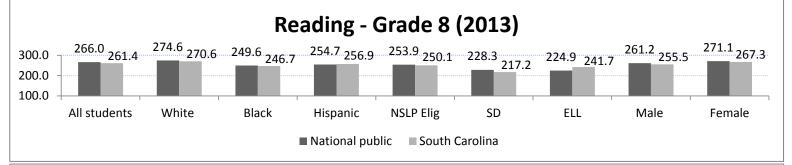
Subgroups	Performance by Gro	oup - ESEA/	Federal Acc	countabili	ty (State)			4/27/2015	3701029
Subgroups									
All Students					•				Graduation
All Students 643.8 644.3 626.4 645.0 99.7 99.8 99.8 N// Male 638.9 643.9 627.0 646.5 99.7 99.8 99.8 N// Male 638.9 643.9 627.0 646.5 99.7 99.8 99.8 N// Mole 659.5 662.7 644.4 659.5 99.8 99.9 99.8 N// Asian/Pacific Islander 669.9 686.6 655.9 673.4 99.9 100.0 99.8 N// Mispanic Annarican 631.7 634.6 614.5 636.5 99.7 99.9 99.9 N// Mispanic Annarican 642.1 640.4 627.1 641.8 99.7 99.9 99.9 N// Mith Disabilities 599.3 596.5 887.6 609.2 98.9 99.5 N// Migrant Measurable 0608.2 615.1 590.4 628.7 99.7 99.8 99.7 N// Annarican Indian/Alaskan 642.1 640.0 640.0 640.0 95.0 95.0 95.0 N// Male 620.6 630.1 634.4 639.8 99.7 99.7 99.7 99.7 N// Annarican 640.3 632.6 632.2 634.7 637.4 99.7 99.9 99.9 N// Mili Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 N// Mili Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 N// Mili Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 N// Mili Students 628.6 630.1 634.4 639.8 99.7 99.7 99.7 99.7 N// Mili Bili Students 628.6 630.1 634.4 639.8 99.7 99.7 99.7 99.6 N// Mili Bili Students 629.8 632.2 634.7 637.4 99.7 99.7 99.7 N// Mili Bili Students 629.8 632.2 634.7 637.4 99.7 99.7 99.7 N// Mili Bili Bili Bili Bili Bili Bili Bili	Subgroups	ELA Mean	Math Mean			Tested	Tested	Tested	Rate
Male 638.9 643.9 627.0 646.5 99.7 99.8 99.8 N// Fermale 649.0 644.6 625.8 643.4 99.8 99.9 99.8 N// African American 622.3 617.3 601.2 624.1 99.7 99.8 99.7 N// African American 622.3 617.3 601.2 624.1 99.7 99.8 99.7 N// African American 669.9 686.6 655.9 673.4 99.9 100.0 99.8 N// Hispanic 631.7 634.6 614.5 636.5 99.7 99.9 99.9 N// American Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.9 N// With Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 N// With Disabilities 627.7 625.2 609.4 628.7 99.7 99.9 99.9 N// Amanual Measurable Objective (AMO) 640.0 640.0 640.0 640.0 640.0 95.0 95.0 95.0 N// Male 620.6 630.1 634.4 639.8 99.7 99.7 99.7 99.6 N// Asian/Pacific Islander 668.5 688.2 634.7 637.4 99.7 99.7 99.7 99.6 N// Asian/Pacific Islander 658.5 680.2 673.0 637.3 99.8 99.7 N// Asian/Pacific Islander 658.5 680.2 673.0 637.3 99.9 99.9 99.9 N// Asian/Pacific Islander 658.5 688.2 633.0 634.9 99.8 99.7 99.7 99.6 N// Asian/Pacific Islander 658.5 688.2 673.0 677.3 99.9 99.9 99.9 N// Asian/Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.9 99.9 N// Asian/Pacific Islander 658.5 688.2 673.0 677.3 99.9 99.7 99.7 N// Asian/Pacific Islander 658.5 688.2 673.0 677.3 99.9 99.9 99.9 N// Asian/Pacific Islander 658.5 688.2 673.0 677.3 99.9 99.9 99.9 N// Asian/Pacific Islander 658.5 688.2 673.0 677.3 99.9 99.9 99.9 N// Asian/Pacific Islander 658.5 688.2 673.0 677.3 99.9 99.9 99.9 N// Asian/Pacific Islander 658.5 688.2 673.0 677.3 99.9 99.9 99.9 N// Asian/Pacific Islander 658.5 688.2 673.0 677.3 99.9 99.9 99.9 N// Asian/Pacific Islander 629.4 631.2 637.2 638.3 99.9 99.7 99.7 99.6 N// Asian/Pacific Islander 629.4 631.2 637.2 638.3 99.9 99.9 99.9 99.9 N// Asian/Pacific Islander 629.4 631.2 637.2 638.3 99.9 99.9 99.9 99.9 N// Asian/Pacific Islander 622.4 625.0 630.5 99.7 99.7 99.7 99.6 N// Annual Measurable 622.4 622.4 81.8 75.9 98.3 99.6 99.7 99.7 N// Annual Measurable 622.4 622.4 81.8 75.9 98.3 99.7 99.7 99.8 N// Annual Measurable 622.8 222.4 81.8 75.9 98.9 99.9 99.1 100.0 82.1 M/// Annual Measurable 623.2 222.6 81.8 97.4 99.9 99.	All Students	6/3 8	644.3			99.7	00.8	00.8	N/A
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All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Male 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 Male 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.6 Male 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.6 Male 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.6 Male 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.6 Male 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.6 Male 240.2 245.8 89.4 80.3 99.3 98.3 100.0 76.0 Male 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Male 25.1 219.4 79.5 73.5 98.9 99.0 100.0 76.5 Male 25.1 219.4 79.5 73.5 98.9 99.0 100.0 76.5 Male 25.1 219.4 79.5 73.5 98.9 99.3 100.0 74.5 Male 26.2 96.6 96.5 100.0 43.2 Male 26.2 96.6 96.5 100.0 43.2 Male 26.2 96.6 96.5 100.0 73.4 Male 26.2 96.6 96.5 96.5 100.0 73.4 Male 26.2 96.6 96.5 96.5 100.0 73.4 Male 26.2 96.6 96.5 96.5 96.5 96.5 96.5 96.5 96.5		622.0	622.0	622.0	622.0	05.0	05.0	05.0	NI/A
All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.6 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 73.4 Subsidized Meals N/A N/A N/A N/A N/A N/A N/A N/	Objective (AIVIO)	032.0	032.0			95.0	95.0	95.0	IN/A
Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 72.5 Subsidized Meals N/A N/A N/A N/A <t< td=""><td>All Students</td><td>229.3</td><td>222.6</td><td></td><td></td><td>98.7</td><td>98.7</td><td>100.0</td><td>80.0</td></t<>	All Students	229.3	222.6			98.7	98.7	100.0	80.0
Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.5 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 72.5 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.									
White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.5 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A N/A									
African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.5 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.5 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A N/A 61.5									
Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A N/A 61.5									
Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.5 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A N/A N/A 61.5 Migrant N/A									
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Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A N/A 61.5									
Migrant N/A N/A N/A N/A N/A N/A N/A N/A 61.5	_								
Annual Measurable	Annual Measurable	N/A	N/A	N/A	IN/A	N/A	IN/A	IN/A	61.5
	Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

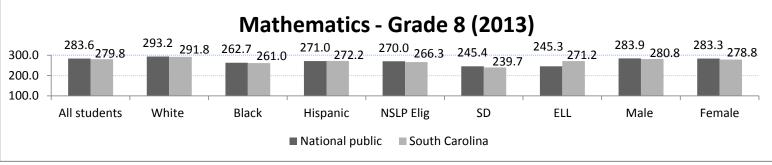
^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.









Key					
NSLP	National school lunch program				
SD	Student with disabilities				
ELL	English language learner				
NAEP	National Association of Education Progress				

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample